Register Allocation by Puzzle Solving

EECS 322: Compiler Construction

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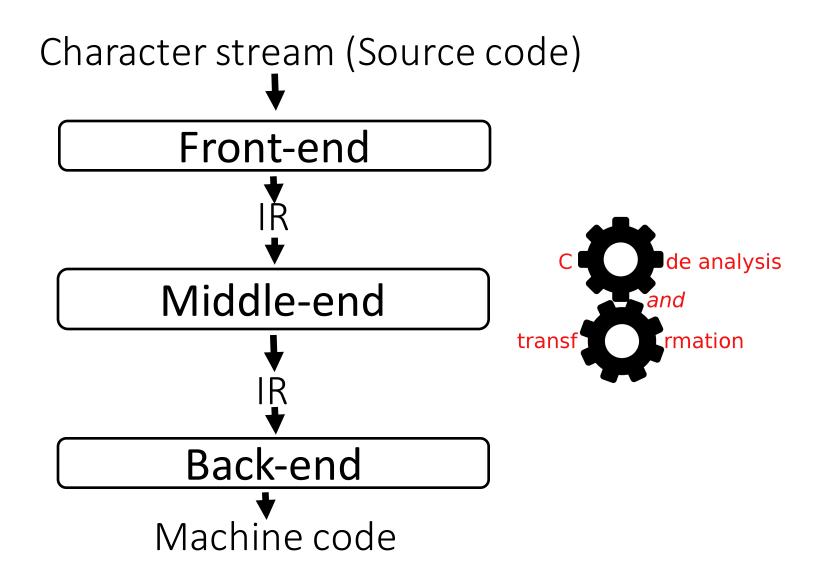


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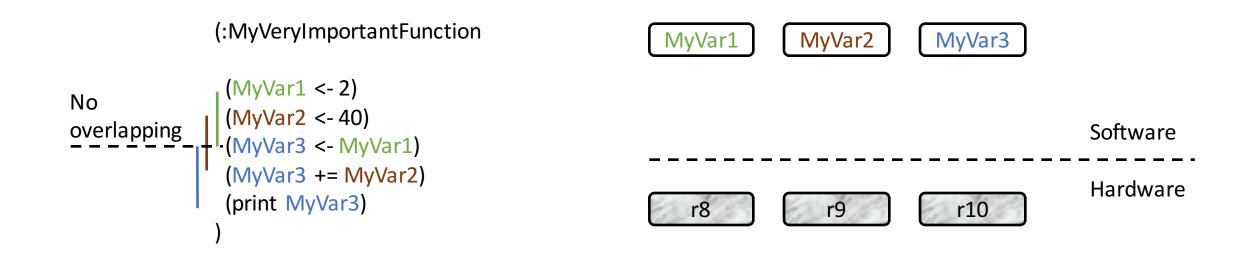
Materials

- Research paper:
 - Authors: Fernando Magno Quintao Pereira, Jens Palsberg
 - Title: Register Allocation by Puzzle Solving
 - Conference: PLDI 2008
- Ph.D. thesis
 - Author: Fernando Magno Quintao Pereira
 - Title: Register Allocation by Puzzle Solving
 - UCLA 2008

A compiler

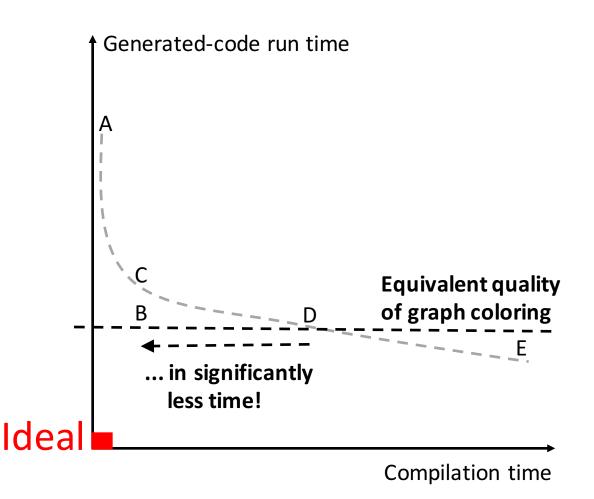


Task: From Variables to Registers



Register Allocation

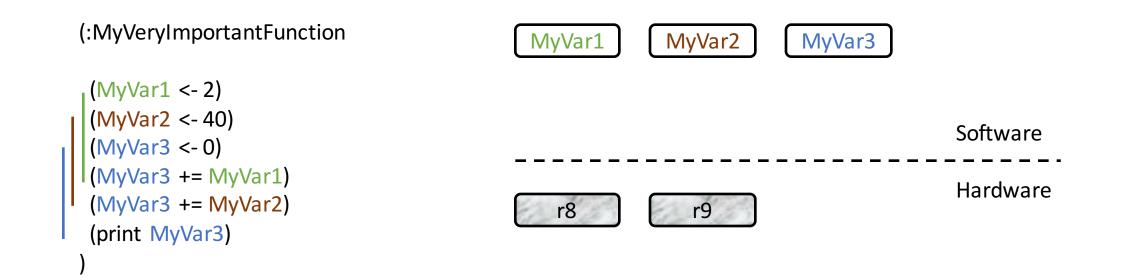
- A. Spill all variables
- B. Puzzle solving
- C. Linear scan
- D. Graph coloring
- E. Integer linear programming





- Graph coloring abstraction: Houston we have a problem
- Puzzle abstraction
- From a program to a collection of puzzles
- Solve puzzles
- From solved puzzles to assembly code

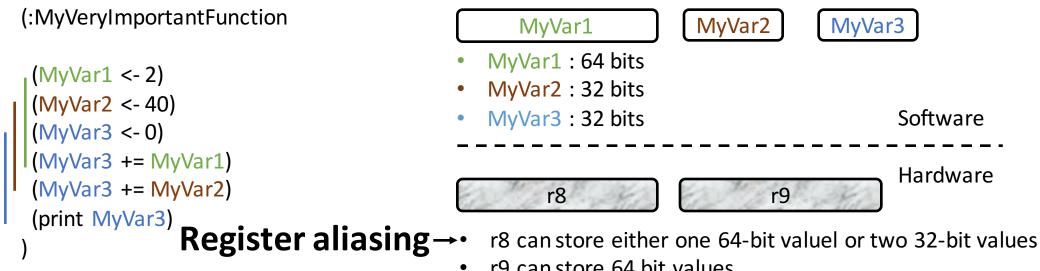
To register allocators: what are you doing?





- MyVar1 -> stack (spilled)
- MyVar2 -> r8
- MyVar3 -> r9

Graph coloring abstraction: a problem



r9 can store 64 bit values

Can this be obtained by the graph-coloring algorithm you learned in this class?

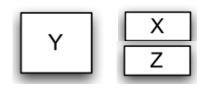


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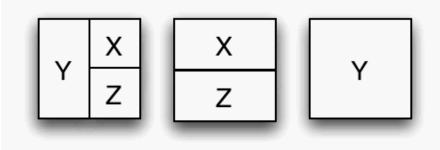
Puzzle Abstraction

• Puzzle = board (areas = <u>registers</u>) + pieces (<u>variables</u>)

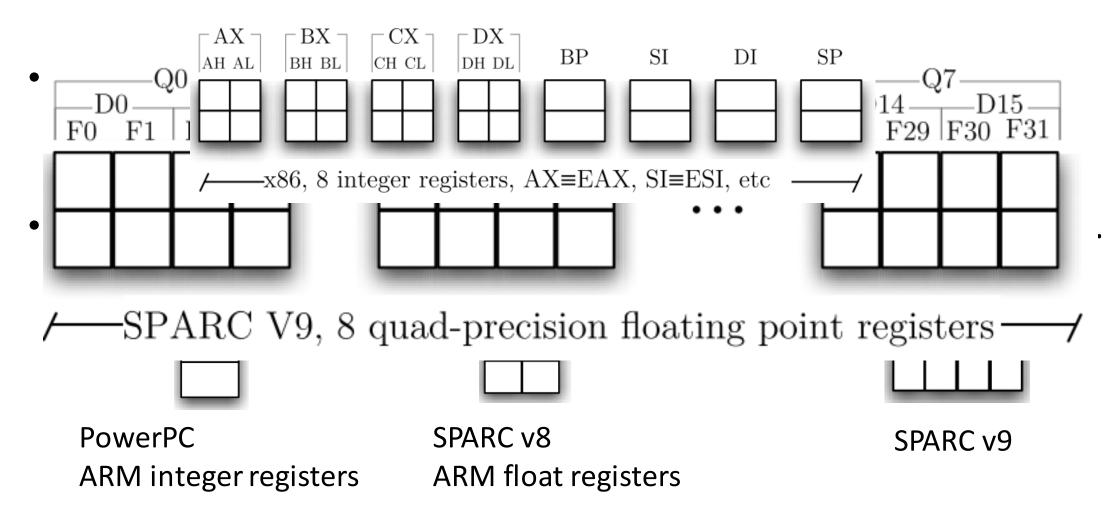




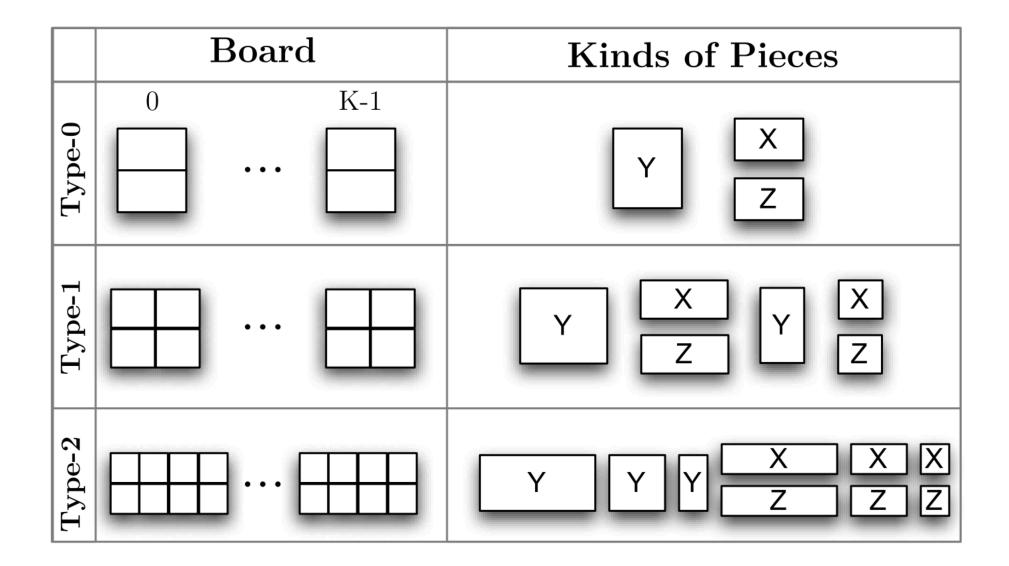
- Pieces cannot overlap
- Some pieces are already placed on the board
- Task: fit the remaining pieces on the board (register allocation)



From register file to puzzle boards



Puzzle pieces accepted by boards





- Graph coloring abstraction: Houston we have a problem
- Puzzle abstraction
- From a program to a collection of puzzles
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From a program to puzzle pieces

- 1. Convert a program into an *elementary program*
 - A. Transform code into SSA form
 - B. Transform A into SSI form
 - C. Insert in B parallel copies between every instruction pair

2. Map the elementary program into puzzle pieces

Static Single Assignment (SSA) representation

- A variable is set only by one instruction in the function body (myVar1 <- 5) (myVar2 <- 7) (myVar3 <- 42)
- A static assignment can be executed more than once

SSA and not SSA example

float myF (float par1, float par2, float par3){
 return (par1 * par2) + par3; }

```
float myF(float par1, float par2, float par3) {
    myVar1 = par1 * par2
    myVar1 = myVar1 + par3
    ret myVar1}
```

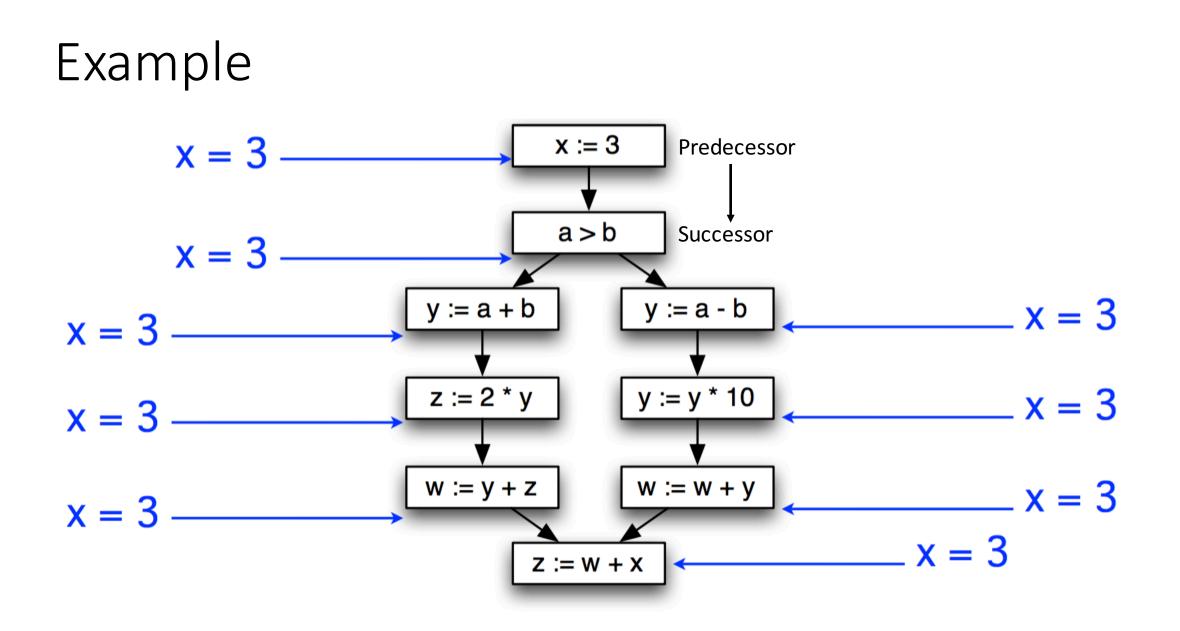
```
float myF(float par1, float par2, float par3) {
  myVar1 = par1 * par2
  myVar2 = myVar1 + par3
  ret myVar2}
```

Motivation for SSA

• Code analysis needs to represent facts at every program point

```
float myF(float par1, float par2, float par3) {
    myVar1 = par1 * par2
    myVar2 = myVar1 + par3
    ret myVar2 }
```

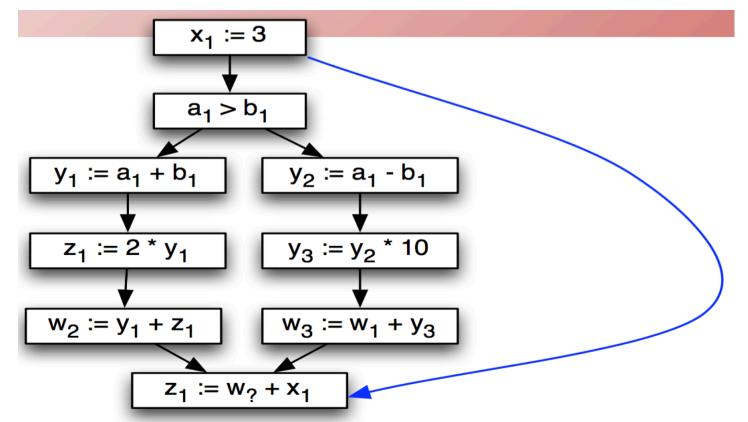
- What if
 - There are a lot of facts and there are a lot of program points?
 - potentially takes a lot of space/time



Static Single Assignment (SSA)

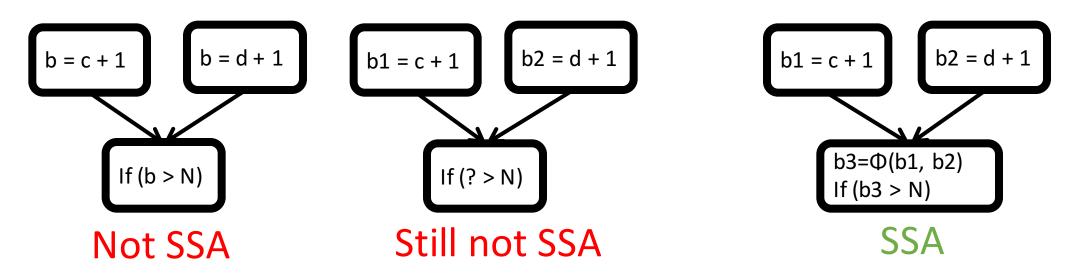
Add SSA edges from definitions to uses

- No intervening statements define variable
- Safe to propagate facts about x only along SSA edges



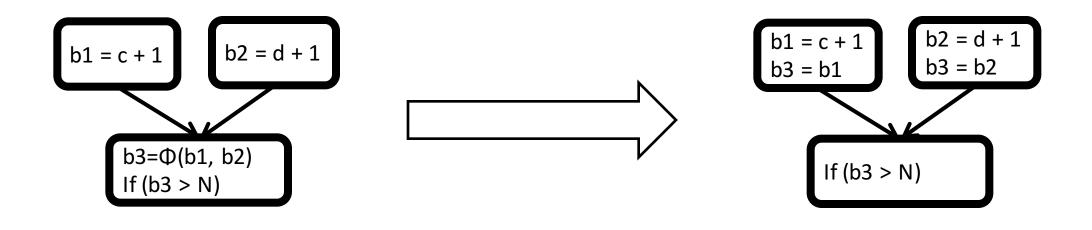
What about joins?

- Add Φ functions/nodes to model joins
 - One argument for each incoming branch
- Operationally
 - selects one of the arguments based on how control flow reach this node
- At code generation time, need to eliminate Φ nodes



$\mathsf{Eliminating}\, \Phi$

- Basic idea: Φ represents facts that value of join may come from different paths
 - So just set along each possible path



Not SSA

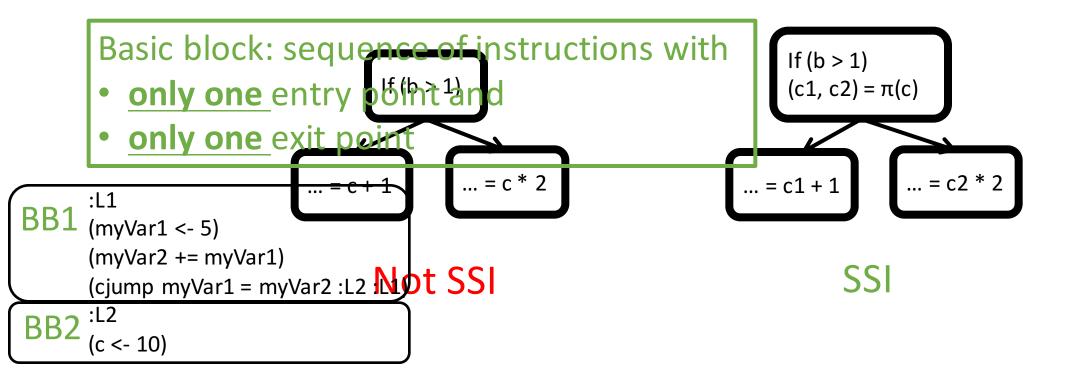
Eliminating Φ in practice

- Copies performed at Φ may not be useful
- Joined value may not be used later in the program (So why leave it in?)
- Use dead code elimination to kill useless Φs
- Register allocation maps the variables to machine registers

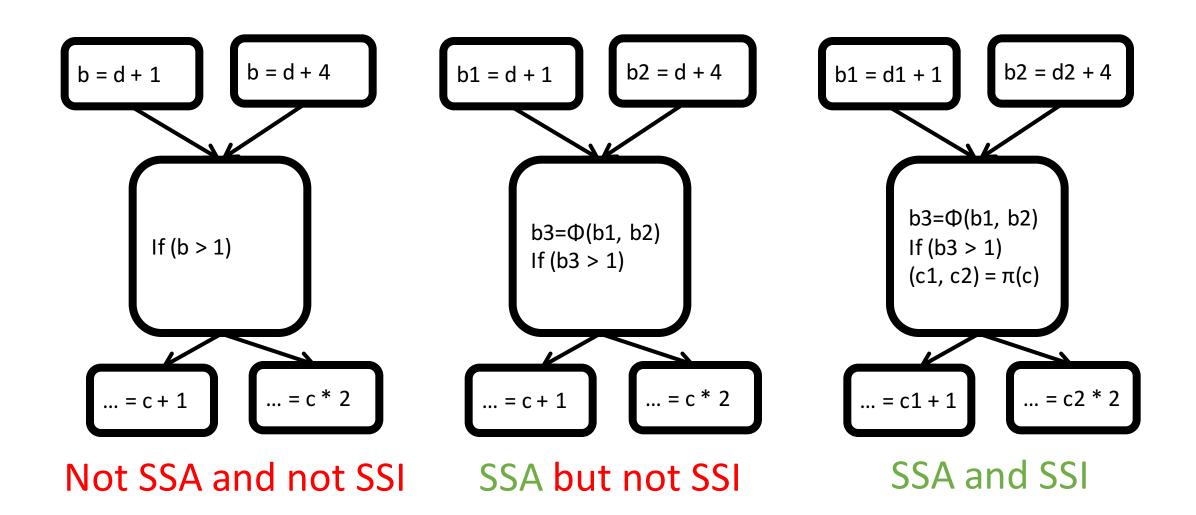
Static Single Information (SSI) form

In a program in SSI form:

• Every *basic block* ends with a π -function that renames the variables that are live going out of the basic block

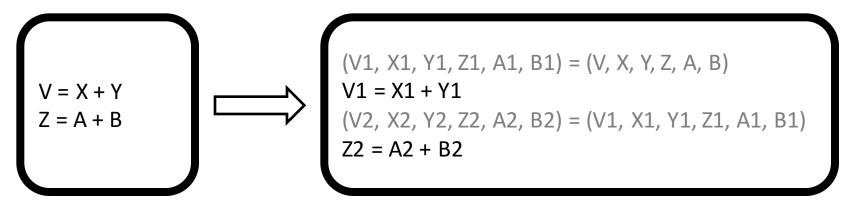


SSA and SSI code



Parallel copies

• Rename variables in parallel

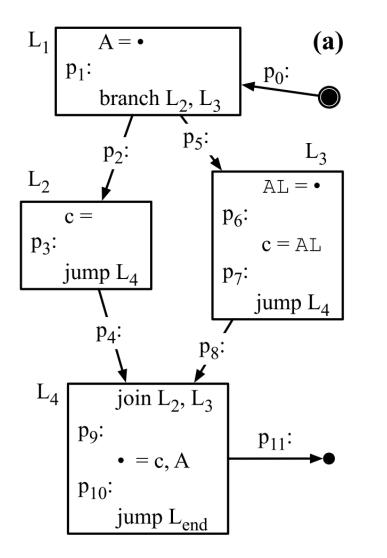


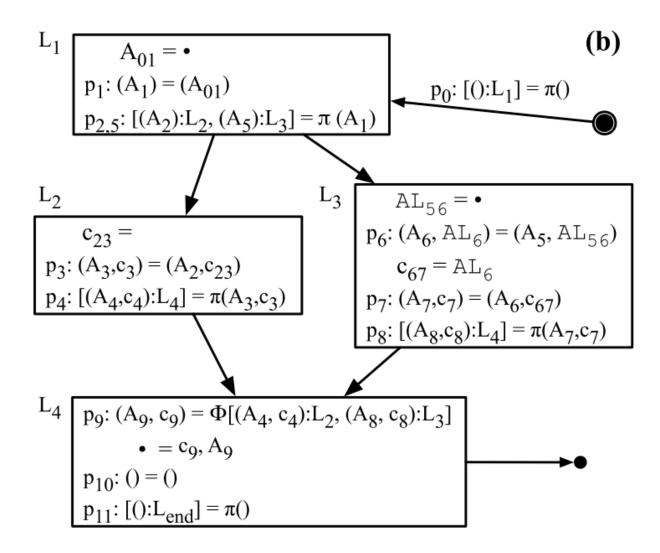


From a program to puzzle pieces

- 1. Convert a program into an *elementary program*
 - A. Transform code into SSA form
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Elementary form: an example



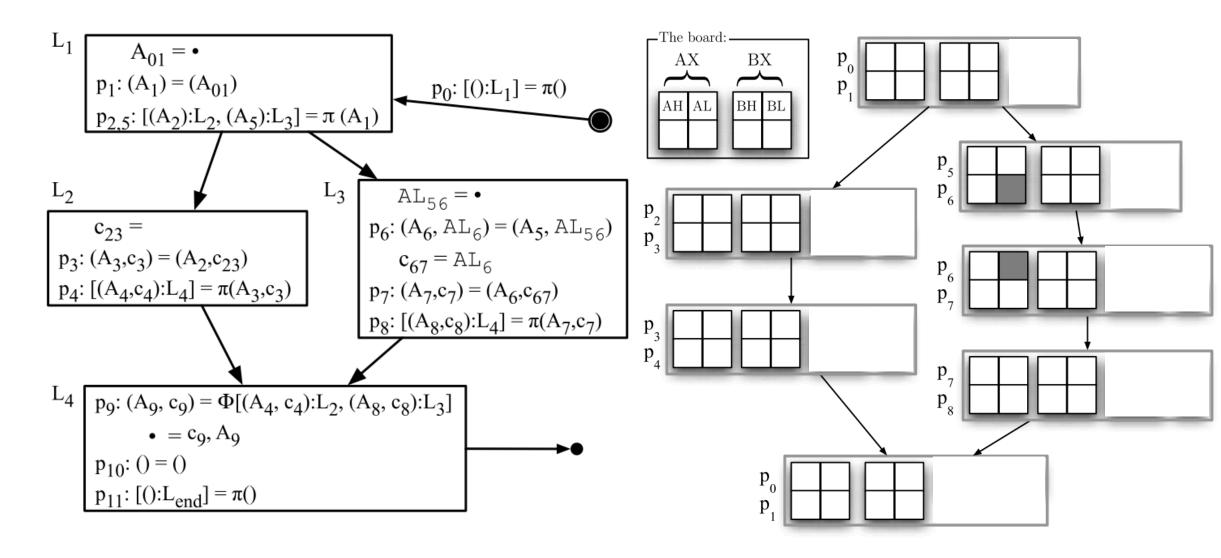


From a program to puzzle pieces

- 1. Convert a program into an elementary program
 - A. Transform code into its SSA form
 - B. Transform code into its SSI form
 - C. Insert parallel copies between every instruction pair

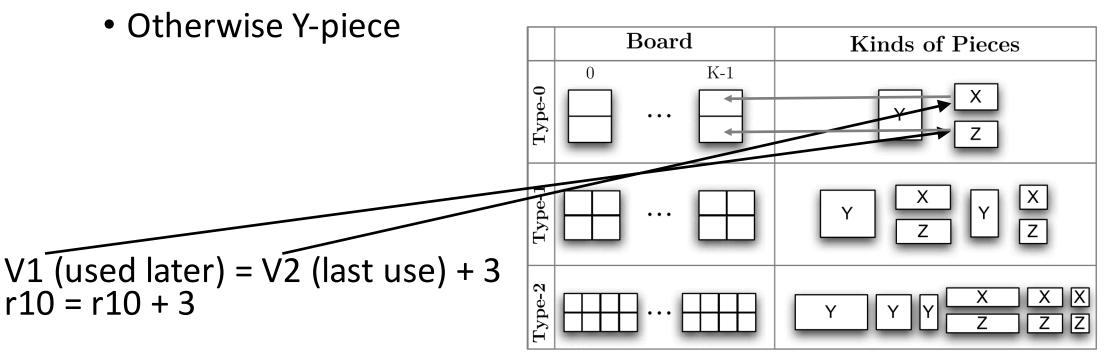
2. Map the elementary program into puzzle pieces

Add puzzle boards

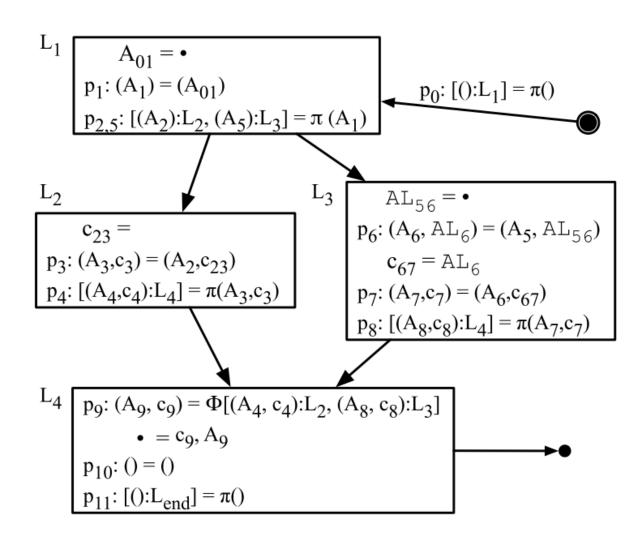


Generating puzzle pieces

- For each instruction i
 - Create one puzzle piece for each live-in and live-out variable
 - If the live range ends at i, then the puzzle piece is X
 - If the live range begins at i, then Z-piece

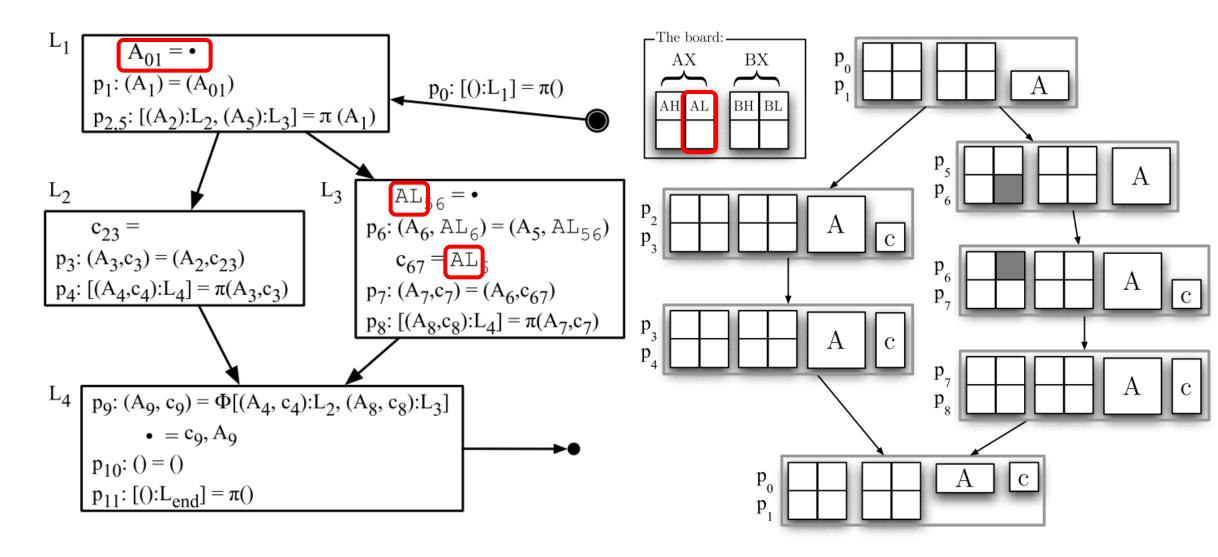


Example



Variables	$\begin{array}{l} p_x:(C,d,E,f,g){=}(C',d',E',f')\\ A,b=C,d,E\\ p_{x+1}{:}(A'',b'',E'',f'',g''){=}(A,b,E,f) \end{array}$
Live Ranges	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Pieces	C d E f

Example

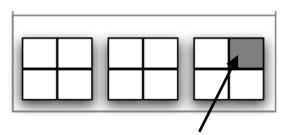




- Graph coloring abstraction: Houston we have a problem
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Solving type 1 puzzles

- Approach proposed: complete one area at a time
- For each area:
 - Pad a puzzle with size-1 X- and Z-pieces until the area of puzzle pieces == board



Board with 1 pre-assigned piece

Padding

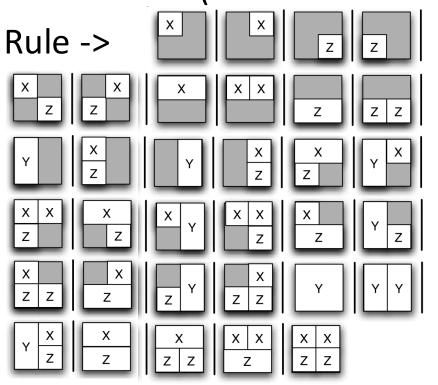
• Solve the puzzle

Solving type 1 puzzles: a visual language

Puzzle solver -> Statement+

Statement -> Rule | Condition

Condition -> (Rule : Statement)



- Rule = how to complete an area
- Rule composed by pattern:

what needs to be already filled (match/not-match an area)

strategy:

what type of pieces to add and where

- A rule *r* succeeds in an area *a* iff
 - *i. r* matches *a*
 - ii. pieces of the strategy of *r* are available

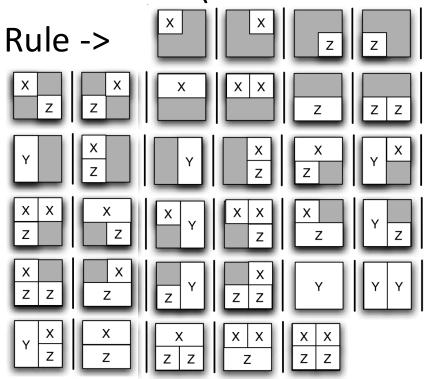


Solving type 1 puzzles: a visual language

Puzzle solver -> Statement+

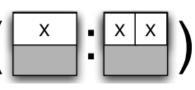
Statement -> Rule | Condition

Condition -> (Rule : Statement)



Puzzle solver success

- A program succeeds iff all statements succeeds
- A rule *r* succeeds in an area *a* iff
 - *i. r* matches *a*
 - ii. pieces of the strategy of *r* are available
- A condition (r : s) succeeds iff
 - r succeeds or
 - s succeeds

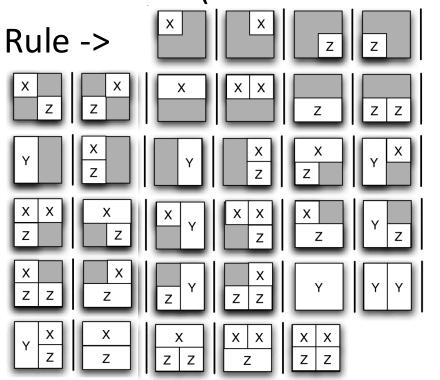


Solving type 1 puzzles: a visual language

Puzzle solver -> Statement+

Statement -> Rule | Condition

Condition -> (Rule : Statement)



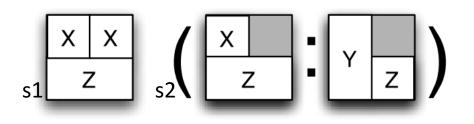
Puzzle solver execution

○ For each statement *s1, ..., sn*

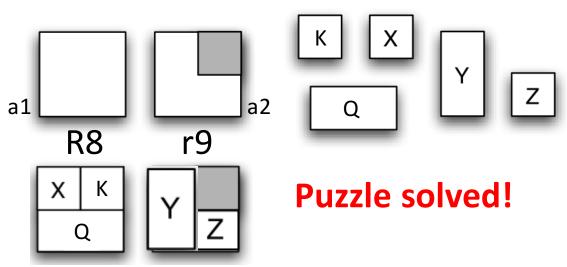
- For each area a such that the pattern of si matches a
 - Apply *si* to *a* If *si* fails, terminate and report failure

Program execution: an example

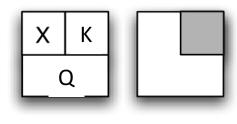
• A puzzle solver

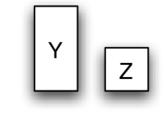


• Puzzle



- 1. s1 matches a1 only
- 2. Apply s1 to a1 succeeds and returns this puzzle

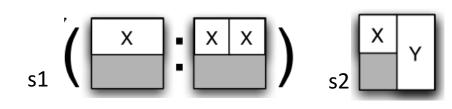




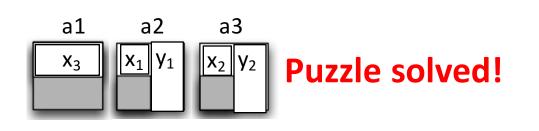
- 3. s2 matches a2 only
- 4. Apply s2 to a2
 - A. Apply first rule of s2: fails
 - B. Apply second rule of s2: success

Program execution: another example

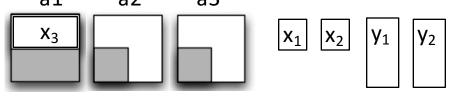
• A puzzle solver



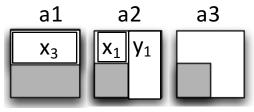
• Puzzle a1 a2 a3 $x_1 x_2 x_3 y_1 y_2$



- 1. s1 matches a1 only
- 2. Apply s1 to a1
 - A. Apply first rule of s1: success



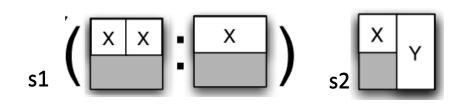
- 3. s2 matches a2 and a3
- 4. Apply s2 to a2

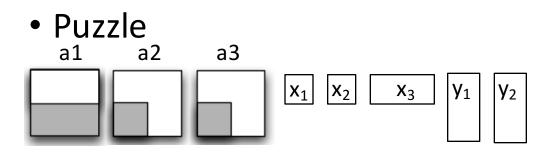


5. Apply s2 to a3

Program execution: yet another example

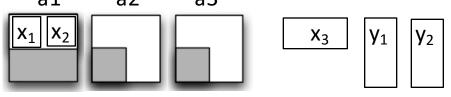
• A puzzle solver





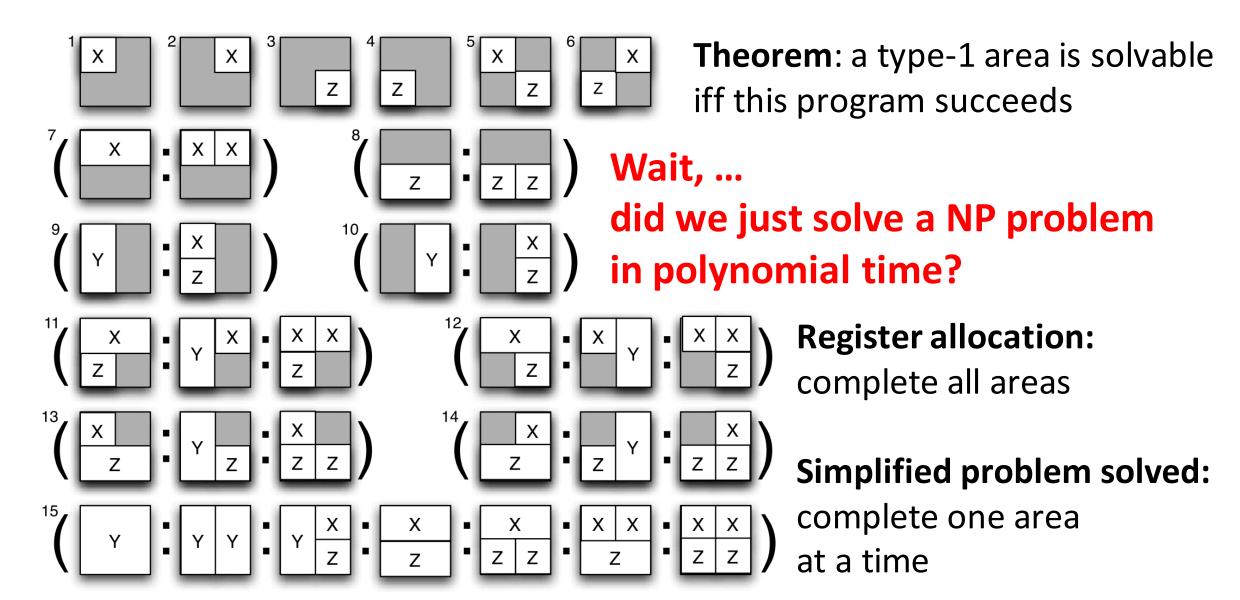
Finding the right puzzle solver is the key!

- 1. s1 matches a1 only
- 2. Apply s1 to a1
 - A. Apply first rule of s1: success a1 a2 a3



- 3. s2 matches a2 and a3
- 4. Apply s2 to a2: failNo 1-size x pieces,we used them all in s1

Solution to solve type 1 puzzles



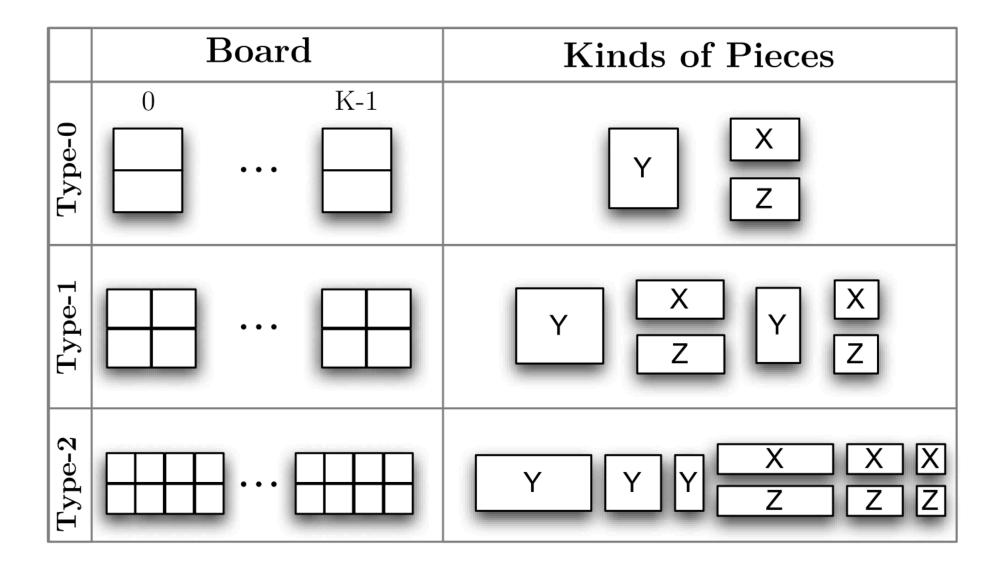
Solution to solve type 1 puzzles: complexity

Corollary 3. Spill-free register allocation with pre-coloring for an elementary program P and K registers is solvable in O(|P| x K) time

For one instruction in P:

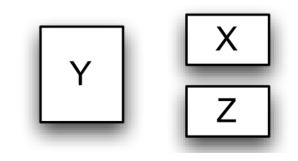
- Application of a rule to an area: O(1)
- A puzzle solver O(1) rules on each area of a board
- Execution of a puzzle solver on a board with K areas takes O(K) time

Solving type 0 puzzles



Solving type 0 puzzles: algorithm

OPlace all Y-pieces on the board



•Place all X- and Z-pieces on the board

Spilling

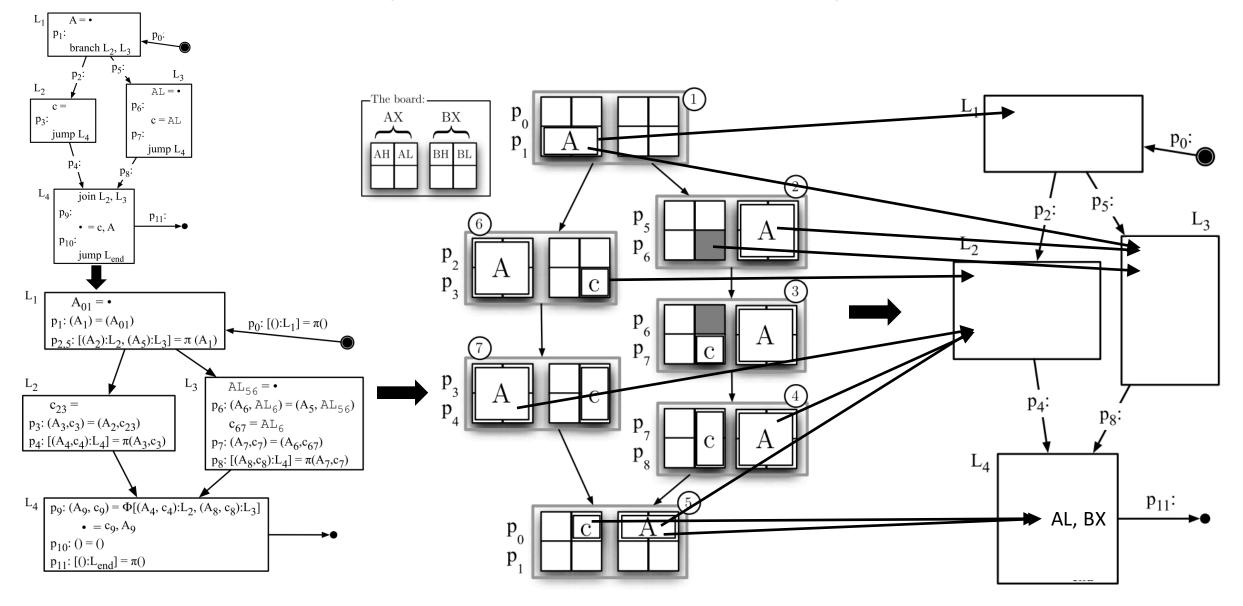
- If the algorithm to solve a puzzles fails

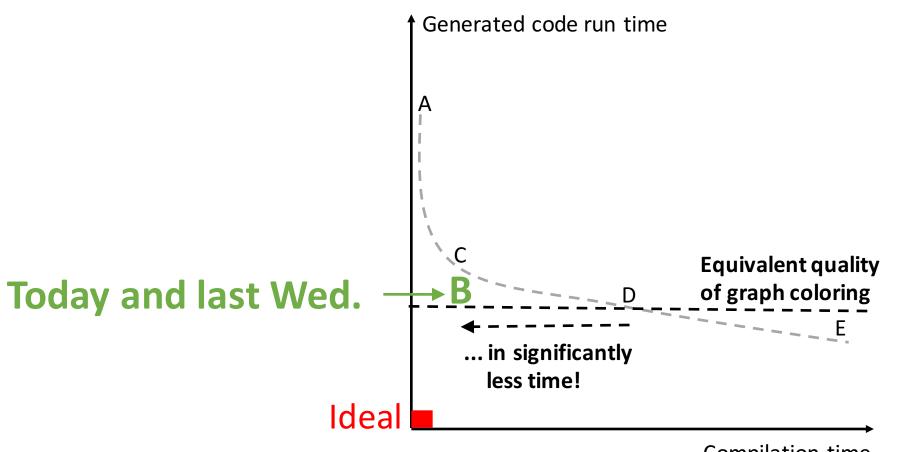
 the need for registers exceeds the number of available registers
 spill
- **Observation**: translating a program into its elementary form creates families of variables, one per original variable
- To spill:
 - Choose a variable v to spill from the original program
 - Spill all variables in the elementary form that belong to the same family of *v*



- Graph coloring abstraction: Houston we have a problem
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From solved puzzles to assembly code





Compilation time

Thank you!