



**TEACHER FEEDBACK ASSESSMENT REPORT
2005/2006 SEM 2**

STUDENTS' RATINGS ON TEACHER

Faculty Member: PAN YAN
 Department: ELECTRICAL & COMPUTER ENGINEERING Academic Year: 2005/2006
 Faculty: ENGINEERING Semester: 2
 Module: MICROPROCESSOR SYSTEMS - EE2007
 Activity Type: TUTORIAL
 Class Size / Response Size / Response Rate : 50 / 45 / 90%

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.689	0.468	3.876	(3.910)	3.835	(3.888)
2	The teacher provides timely and useful feedback.	4.711	0.458	3.881	(3.915)	3.847	(3.895)
3	The teacher is approachable for consultation.	4.705	0.462	3.927	(3.957)	3.907	(3.944)
4	The teacher has helped me advance my research (if applicable).	4.350	0.671	3.727	(3.776)	3.701	(3.738)
5	The teacher has increased my interest in the subject.	4.556	0.624	3.756	(3.797)	3.725	(3.780)
6	The teacher has helped me understand how to	4.689	0.468	3.900	(3.921)	3.832	(3.881)

7	apply knowledge. The teacher has enhanced my ability to learn independently.	4.556	0.586	3.832 (3.858)	3.808 (3.843)
	<u>Average of Qn 1-7</u>	4.630	0.532	3.851 (3.883)	3.816 (3.861)
8	Overall the teacher is effective.	4.711	0.458	3.908 (3.932)	3.865 (3.912)

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	32 (71.11%)	13 (28.89%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	492 (27.75%)	809 (45.63%)	367 (20.70%)	69 (3.89%)	36 (2.03%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1173 (23.42%)	2516 (50.23%)	1092 (21.80%)	163 (3.25%)	65 (1.30%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member: PAN YAN
 Department: ELECTRICAL & COMPUTER ENGINEERING
 Academic Year: 2005/2006

Faculty: ENGINEERING Semester: 2
Module: MICROPROCESSOR SYSTEMS - EE2007
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. He has the ability to explain the difficult questions, and also clear my doubt to the lectures.
2. Very clear and concise with explanations, brings students to the correct focus. approachable and teaches with passion
3. na
4. His additional notes were good and i feel that they are even better than the lecture notes! The online reference text he recommended was helpful. He is a very nice person and very approachable for consultation. I feel that the module was made somewhat better as i got him as my tutor.
5. Very clear and good explanations
6. great tutor who can teach well and communicate well, gives students additional information and sometimes makes students think during tutorials. I feel that his tutorials are in fact better than lectures. friendly and approachable as well, helps with projects and queries
7. He knows his stuffs. He has his own sets of tutorial notes. He delivers and teaches well, even better than the lecturers.
8. revise key concepts
9. Best. Tutor. Ever. Taught twice more than lecturer. Should become the lecturer.
10. Very professional and helpful teacher. Pretty sure he can do a better job than the lecturers.
11. Extremely committed. Goes beyond his job scope. Excellent!
12. his explanations are clear, engaging
13. he has explained the concepts clearly, giving a more clearer picture of microprocessors.
14. very clear, very attentive to our learning pace
15. dedicated and responsible. very effective teaching methods
16. best tutor!! website very useful. his notes are good and supplements the lecture notes...
17. He's really a very good tutor. this is a tough module. however, in his tutorial, i am able to understand most of the metarials
18. Knows his stuff and can make difficult concepts really easy and understandable to our level of knowledge. Teaches well!
19. Helpful and able to explain clearly and concisely.
20. Very friendly and approachable for consultation. Knows the module really well. Really helps the students with tutorials and major project. I am glad that he is my tutor.
21. He will explain concepts before going through tutorial questions.
22. Excellent teaching ability with very good focus able to summarise the entire week's lecture into 1 hour overview which helped me clarify all my concepts.
23. Provides detailed review of the tutorial material which is very helpful in helping students' in their understanding
24. Very clear explanations of concepts during lessons. makes the effort to ensure everyone understands.

25. He is very effective in explaining all of the concepts in the module
26. Nil
27. - explanation is clearer than the lecturers - is approachable for consultation
28. Additional website and note to aid understanding.

Q10 What improvements would you suggest to the teacher?

1. Nothing
2. na
3. Keep up the good work.
4. Keep it up
5. Keep it up. I enjoyed his tutorial lessons
6. na
7. None.
8. nil
9. -
10. -
11. no comments
12. na
13. None.
14. NIL
15. None
16. Nil
17. Nil.

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Faculty Member: PAN YAN
 Department: ELECTRICAL & COMPUTER ENGINEERING Academic Year: 2005/2006
 Faculty: ENGINEERING Semester: 2
 Module: MICROPROCESSOR SYSTEM - EE2007E
 Activity Type: TUTORIAL
 Class Size / Response Size / Response Rate : 20 / 16 / 80%

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.375	0.619	4.016	(3.973)	3.835	(3.888)
2	The teacher	4.250	0.577	4.018	(3.977)	3.847	(3.895)

	provides timely and useful feedback.				
3	The teacher is approachable for consultation.	4.500	0.516	4.099 (4.062)	3.907 (3.944)
4	The teacher has helped me advance my research (if applicable).	4.286	0.469	3.862 (3.763)	3.701 (3.738)
5	The teacher has increased my interest in the subject.	4.125	0.619	3.945 (3.886)	3.725 (3.780)
6	The teacher has helped me understand how to apply knowledge.	4.313	0.479	3.994 (3.957)	3.832 (3.881)
7	The teacher has enhanced my ability to learn independently.	4.250	0.447	3.990 (3.954)	3.808 (3.843)
	<u>Average of Qn 1-7</u>	4.300	0.534	3.997 (3.948)	3.816 (3.861)
8	Overall the teacher is effective.	4.438	0.512	4.050 (3.996)	3.865 (3.912)

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	7 (43.75%)	9 (56.25%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	105 (21.74%)	286 (59.21%)	80 (16.56%)	9 (1.86%)	3 (.62%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1173 (23.42%)	2516 (50.23%)	1092 (21.80%)	163 (3.25%)	65 (1.30%)

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Faculty: ENGINEERING Semester: 2
Module: MICROPROCESSOR SYSTEM - EE2007E
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. Very friendly, helpful and responsible.
2. Able to highlight important details for student to take note. Friendly and approachable.
3. Willingness to explain Able to communicate to students well!
4. Knowledgeable and approachable... Knows the subject well... Friendly and explanation is clear and makes me understand the subject better...

Q10 What improvements would you suggest to the teacher?

1. nil.
2. Continue to work harder, keep up your good work.